Weekly Buzz

Mrs. Jones' 3rd Grade





October 1-5, 2012

10/1 - 10/5

Spelling Test! Reading Test! OH MY!

	<u>Spelling</u>	Spelling Words	<u>Reading</u>	Volume 5 Issue 7
	We started Unit 7 in our	Unit 7	The Boy Who Didn't Believe in Spring is an example of realistic	issue /
	Spelling books on Friday. These are words that contain vowel – consonant – e such as "state" and	1. state fiction and is set	fiction and is set in a city neighborhood. King Shabazz, a little	Announcements Announcements Announcements Announcements Announcements Reading Test on Thursday Reading Test on Thursday Spelling Test on Unit 7 Words on Thursday, We are well on our wa to a THIRD party! I'm so proud of your child! Oct 5—Teacher's Institute, NO SCHOOL Corps Oct 8—Columbus Day, NO SCHOOL 2:00 Dismissal October 17th.
	consonant—e such as state and "flame."	3. slide 4. face	boy, keeps hearing at home and at school that spring is coming but is	
	On Monday, we will complete pgs. 44–47 in our spelling	5. globe 6. pave	its arrival. He sets out with his pal,	
(books for extra practice. We will also write our spelling words	7. size 8. smoke	neighborhood for signs of 	
	5 times each, in ABC Order, in JUICY sentences, and we will	9. flame 900 10. broke	setting, signs of wildlife – plant or animal – is a bit harder to come	
	spelling bingo for extra practice. 12. s	11. prize 12. skate	evidence of spring in a vacant lot. They find a little patch of yellow	
	Finally, we will add "place value spelling" to our list for word work	13. smile 14. plane	flowers sprouting in the dirt (which they call "crops") and a family of	
	and WORD DETECTIVES! On Thursday, October 4th, we will have spelling test #6 on	15. stone Bonus Words 16. grace	nestled in the front seat of an old car. King Shabazz is finally convinced	
	Unit 7 words. We will skip review unit 6 and begin the new Unit 8 on Tuesday, October 1 I th. Unit 8 will be the first spelling test we take in cursive!	17. ripen 18. siren 19. erase	Vocabulary 1. crops	
		20. shone	2. vacant 3. decorated 4. mound	
	iake in cursive!		5. patch	

M (P.E.) Tu (Art) W (Music.) Th (Library) F (NO SCHOOL)

In other buzz-worthy news:

Cursive Writing:

We will take our first spelling test in cursive next week and have started slowly using it in our daily work. This is something we will continue to practice each day!

We also started our Cursive Poetry Journals!

Science

We are very excited to start our first unit of science, Plants and Animals. The first few lessons discuss living vs nonliving, organisms, life cycles, metamorphosis, cells, as well as cell structures. We will look closely at plant and animal cells—comparing and contrasting the two structures as we learn.

Math:

We are still in Chapter 2, but have moved onto Section B. In this section, we compare numbers, use <,>,= to show comparisons, order numbers, and round numbers to the nearest 10, 100, and 1000. We will need to spend extra time working, practicing, and studying this section as well to ensure we master it!

English/Writing:

We are almost finished with Unit 7, and our writing is already improving! We are still focusing on exciting beginnings, organization, transition words, commas in a series, and good endings. Next week, we will begin Unit I, subjects and predicates. We will also discuss nouns: common, proper, plural, and singular.

Happy Writing!

