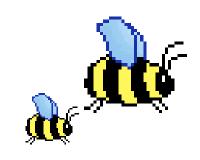
# Whiteside School District 115



# Mrs. Jones' 3rd Grade Weekly Buzz



\*October 10—October 14, 2011\*

10/10-10/14

# Spelling Test! Reading Test! OH MY!

Reading Volume 3
Issue 8

| <u>Spelling</u>               | <b>Spelling Words</b> |        |
|-------------------------------|-----------------------|--------|
| We started Unit 9 in our      | Unit 9                |        |
| Spelling books last           | sheep                 | S      |
| Monday. These are words       | dream                 | W      |
| that contain the long "e"     | street                | n<br>d |
| vowel -such as leave and      | east                  |        |
|                               | treat                 | +      |
| street. On Monday, we com-    | mean                  | tı     |
| pleted pgs 56-57 in our       | wheels 🥎 -            | е.     |
| spelling books for extra      | peace (116            | li     |
| practice. We also wrote our   | real                  | Ь      |
| spelling words 5 times        | cheese                | 5      |
| each , wrote them in cursive, | leave                 | †l     |
| and played SPARKLE            | stream                | 0      |
| BOOM!. On Thursday, Oct       | sweet                 | — fi   |
| 13th, we will have spelling   | teacher               |        |
| test #7 on Unit 9 words.      | heat                  | li:    |
|                               | peanut                | p      |
| We will test on Friday and    | scream                | cl     |
| begin the new Unit 10         | peacock               | 0      |
| Spelling words on Friday.     | Greet                 | W      |
|                               | sleeping              |        |
|                               | · -                   |        |
|                               |                       |        |

City Critters," is our second story in our city wildlife unit! This story is a non-fiction article describing all the animals that live in cities. It features an urban biologist who explains that many raccoons ive in sewers, chimneys and buildings (not only trees!). Squirrels and chipmunks that live near highways are often tested for effects from breathing exhaust fumes, and butterflies can ive in backyards or patio plants. The article tells children to use their sense of "observation" to see the wildlife where they live. **biologist** 

- 2. skyscraper
- 3. <u>urban</u>
- 4. migrate
- 5 laboratory

#### **Announcements**

- ✓ Reading Test on Friday
- ✓ Spelling Test on
  Unit 9 Words on
  Thursday
- Picture Day! Tuesday, October 28th. Please look for envelopes coming home soon. (as soon as we get them, we'll send them home.)
- ✓ Spaghetti Dinner,
   Wednesday, October 19
- ✓ Book Fair! Oct 14— 20, we will go during our Library time =)

## Weekly Specials Rotation for October 10—14, 2011

M (No School) Tu( Music) W(Library) Th(Compu) F(P.E)

### In other buzz-worthy news:



#### **Cursive Writing:**

att

We took our second spelling test in cursive last week (optional), and have started slowly using it in our daily work. This is something we will continue to practice each day!

We also started our second

poem in our Cursive Poetry Journals!!!!

#### **Social Studies**

We will begin our Communities and Geography mini-unit this week!

#### **Science**

The last section of our chapter involved conifers, the life cycle of a plant, and how seeds are

made. We dissected lima beans last week to view the embryos, seed coat, and "meat" of the seed. We will also reviewed and will have an open book test on Chapter 1 on Friday.

#### Math:

We discussed comparing numbers, ordering numbers, rounding to the nearest 10 and 100 last week. We will review rounding this week and

#### **English/Writing:**

We have almost finished chapter 1, but we will be taking a short break this week to complete our fun October writing, such as Monsters in a Jar, Leaf People, and Rotten Recipes during writing workshop! Look for these coming home soon and enjoy! Our kiddos are working very hard on them!