Whiteside School District 115



Mrs. Jones' 3rd Grade Weekly Buzz



October 3 —October 7, 2011

10/3-10/7

Spelling Test! Reading Test! OH MY!

Spelling We started Unit 8 in our Spelling books last Monday. These are words that contain the long "a" vowel -such as sprain and lay.	Unit 81.aid2.lay3.pay4.chain5.mail6.tray	The Boy Who Didn't Believe in Spring is an example of realistic fiction and is set in a city neighborhood. King Shabazz, a little boy, keeps hearing at home and at school that spring is coming but is skeptical, as he has	Vocabulary 1. crops 2. vacant
Spelling books last Monday. These are words that contain the long "a"	2. lay 3. pay 4. chain 5. mail	neighborhood. King Shabazz, a little boy, keeps hearing at home and at school that spring is	1. crops
On Monday, we completed pgs 50-51 in our spelling books for extra practice. We also wrote our spelling words 5 times each , wrote them in cursive, and played SPARKLE BOOM!. On Thursday, Oct 6, we will have spelling test #7 on Unit 8 words. We will begin the new Unit 9 Spell- ing words on Tuesday!	 7. paint 8. maybe 9. plain 10. main 11. always 12. pail 13. laid 14. away 15. paid 16. drain 17. sprain 18. tailor 19. stray 20. delay 	seen no signs of its arrival. He sets out with his pal, Tony, to search his urban neighborhood for signs of spring. Needless to say, in the city setting, signs of wildlife - plant or animal - is a bit harder to come by. But, in the end, the boys find evidence of spring in a vacant lot. They find a little patch of yellow flowers sprouting in the dirt (which they call "crops") and a family of birds and their nest with blue eggs nestled in the front seat of an old car. King Shabazz is finally convinced that, "Spring is here!"	 3. decorated 4. mound 5. patch 6. margins Announcements ✓ Reading Test on Friday ✓ Spelling Test on Unit 8 Words on Thursday ✓ Oct 7-Teacher's Institute, NO SCHOOL ✓ Oct 10-Columbus Day, NO SCHOOL ✓ Oct 21-NO SCHOOL (parent-teacher conferences 8:30-11)

Weekly Specials Rotation for October 3—7, 2011M(Library) T(Compu.)W(P.E)Th(Art)F(Music)

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In other buzz-worthy news:

	Cursive Writing: We took our first spelling test	Social Studies	We will begin with plants and move on to animal discussion later in the school year!
	in cursive last week (optional), and have started slowly using it in our daily work. This is	We completed our first two chapters in Social Studies. We are moving on to Science!	Math:
			We are still working on Place
	something we will continue to practice each day!	<u>Science</u>	Value! We will begin Chapter 2, Section B this week! We will
	We also started our Cursive	Our first chapter discusses living/non-living things, organ-	discuss greater than/ less than, as well as more ways to
	Poetry Journals. !	isms, cells, and responses (reactions) to environments.	write numbers! We will continue at our "slow and

careful" speed!

English/Writing:

We have completed Ch 2. We will have a quiz Wednesday on the various types of nouns, including possessive singular and plural nouns.

In writing, we have launched writing workshop! We love listening to classical music while we write!