Whiteside School District 115



# Mrs. Jones' Third Grade WEEKLY BUZZ



## \*March 28-April 1, 2011\*

3/28-4/1

	Spelling	Spe	elling Words	Reading	Volume 2 Issue 28
	We started Unit 32 in our		<b>Unit 32</b>	Cows in the Parlor is an infor-	
	Spelling books on Friday.			mational article. It discusses the activities of a dairy farm and	<u>Announcements</u>
	These are irregular plurals! On Tuesday, we completed	2.	goose woman	describes a typical day as the cows are fed, milked, and put	✓ Reading Test on
	pgs 194-195 in our spelling		calf fish	away for the night. We will also	Friday
	books for extra practice. We also wrote our spelling	5. 6.	mouse leaf	discuss the life cycle of a cow, differences between cows and	✓ Spelling Test on
	words 5 times each , wrote	7. 8.	children 	bulls, heifers, bull calves, silage, and how milk travels from the	Unit 32 Words on Thursday
	them in cursive, and played SPARKLE BOOM!. On	9. 10.	calves 🔍	farm to our refrigerators. We will use several virtual farms	✓ <u>Field Trip</u> —Our zoo field
	Thursday, March 31 , we will have spelling test #27	11.	leaves half	online, as well as view footage of dairy farms across America.	trip is scheduled for Wednesday, April 20th
<u> </u>	on Unit 32 words. We will	2.  3.	child women	Students seem to enjoy this	Permission slips and \$ are
	begin Unit 33 on Friday!	14. 15	mice halves	non-fictional article, and are very interested in the different types of cows. We will discuss	due April 18th. More info will come home soon!
		6.  7.  8.	tuna oxen elf	America's four major dairy cows.	<ul> <li>✓ <u>Chaperones:</u> We are happy to take as many chaperones as possible, so feel free to</li> </ul>
		10. 19. 20.	elves		
		20,	popcorn		join us! The bus leaves at 8:45. Chaperones, please
					follow the bus or meet us at
<b>6</b>	Γ				the zoo. Directions/maps will be coming home soon!
	<u>Weekly Specials R</u>				be coming nome soon:
	M(Compu Lab) Tu(P.E.) W(Art) Th(Music) F(Library)				_
	In other	r buz	z-worthy ne	ews:	 <b>-</b>

### Cursive Writing:

We have been using cursive throughout our school day and we are doing well. It takes much practice, but we are definitely improving each day. We will continue cursive journals (poetry) and add a special cursive story starters jourSocial Studies / Science We covered types of eaters and animal adaptations last week! This week, we will continue our animal study with the classification of vertebrates, beginning with birds!

#### Math:

nal this week!

We will begin "Shoot for the

Moon" this week. Students have shown MUCH improvement in their multiplication skills. We will further our study of multiplication, fact by fact. =)

**10 Min Facts** are coming home! Please be sure to practice at least 10 mins each night! These are VERY important in mastering multiplication.

### English/Writing:

**W** 

We will continue to bring our focus to writing good sentences, editing, grammar usage and noun/verb agreement. We will also do some narrative and persuasive writing.. Finally, we will discuss figurative language, such as similes and metaphors.