Whiteside School District 115



Mrs. Jones' Third Grade WEEKLY BUZZ



March 18-March 22, 2013

3/18-3/22

students will be assigned to their own mysteries, complete with case files!

| Spelling | Spelling Words | Reading | Volume 5 Issue 27 |
|---|---|--|---|
| <u> </u> | <u>Unit 31</u> | Rodding | 155uc 21 |
| | | | Announcoment |
| We started Unit 31 in our | l. lines | This week's story is titled, | Announcement: |
| Spelling books on Friday | 2. flags | "Carving the Pole" It is a | ✓ Reading Test |
| These are contractions! On | 3. inches | chapter from a nonfiction book | |
| Monday, we completed pgs. 188–193 in our | 4. dresses | titled, "Totem Pole." This chapter | |
| spelling books for extra practice. | 5. pies | details the life of a boy named David. His father carves | ✓ Spelling Test |
| We will also write our spelling | 6. bushes | totem poles for a living. David | |
| words 3 times each in cursive, in | 7. classes | helps his father in several ways; | Thursday |
| ABC Order, include these words | -8. apples - | and learns from him as well. | ✓ Early Dismissal a ⁻ |
| in a spelling story, use perimeter | 9. colors | | |
| and area to measure our words, | 10. drums | We will discuss the Klallam | 2:00 on March |
| write in secret code, with place | 1. branches | people, location of their tribe, | 20th |
| value blocks, on a keyboard, and | 2. things 3. buses | and their culture. We will | |
| we will play spelling bingo for | 13. buses 14. benches | learn about the Klallam way of | ✓ Spring Break: |
| extra practice. Finally, we will | 15. tracks | life, what they honor, and things | |
| add "perimeter and area | Bonus Words | that are symbolic to their beliefs | |
| spelling" to our list for word work | l 6. brushes | | 31, and April 1. |
| On Thursday, March 21st, we will have spelling test #27 on | 17. switches | We will even get a chance | School resumes o |
| Unit 31 words. This will be in | l 8. walruses | to design our own totem poles! | April 2. Enjoy! |
| | 9. endpoints | | |
| | 20. segments | | ✓ Zoo Field Trip |
| | | | April 24th We |
| | | | · |
| | | | welcome all fami- |
| | | 10 00 0010 | lies to attend. (\$ |
| | " Datation for Manal | | |
| Weekly Special | s Rotation for March | | per person) We g |
| | | mpu Lab) F(P.E) | |
| <u>Weekly Special</u> M(Art) Tu (Musi | c) W(Library) Th(Co | mpu Lab) F(P.E) | per person) We g rain or shine!!! |
| <u>Weekly Special</u> M(Art) Tu (Musi | c) W(Library) Th(Co | mpu Lab) F(P.E) | |
| <u>Weekly Special</u> M(Art) Tu (Musi | | mpu Lab) F(P.E) | rain or shine!!! |
| <u>Weekly Special</u> M(Art) Tu (Musi | c) W(Library) Th(Co r buzz-worthy ne | mpu Lab) F(P.E) | rain or shine!!! English/Writing: |
| <u>Weekly Special</u> M(Art) Tu (Musi In othe <u>Cursive Writing:</u> We have begun our "Cool | c) W(Library) Th(Co r buzz-worthy ne We will discuss rules, laws, | mpu Lab) F(P.E) | rain or shine!!! English/Writing: We will restart unit 6— |
| Weekly Special M(Art) Tu (Musi In othe Cursive Writing: We have begun our "Cool Cursive Club!" So far, we have | c) W(Library) Th(Co r buzz-worthy ne We will discuss rules, laws, rights, and responsibilities. | wpu Lab) F(P.E) | rain or shine!!! English/Writing: We will restart unit 6— traits of good writers. We |
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