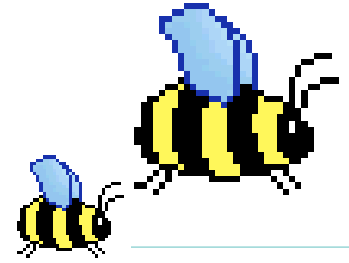




Weekly Buzz

Mrs. Jones'

3rd Grade



January 28– February 1, 2013

1/28— 2/1

Spelling Test! Reading Test! OH MY!

Volume 5
Issue 22

Spelling

We started Unit 23 in our Spelling books on Monday. These are more homophones—they sound the same, but are spelled differently and have different meanings! On Monday, we completed pgs. 140–142 in our spelling books for extra practice.

We will also write our spelling words 3 times each in cursive, in ABC Order, in JUICY sentences, scrambled, in a crossword puzzle, and we will play spelling bingo for extra practice. Finally, we will add “spelling stories” and Boggle to our list for word work.

On Thursday, Jan. 31st, we will have spelling test #21 on Unit 23 words. This will be in cursive! We will skip review Unit 24.

Spelling Words Unit 23

1. way
2. its
3. owe
4. sell
5. great
6. sail
7. cell
8. scent
9. oh
10. cent
11. it's
12. grate
13. weigh
14. sale
15. sent

Bonus Words

16. foul
17. fowl
18. yoke
19. yolk
20. heal



Reading

This week's story is titled, “The Cobbler's Song.” It is a fable about an unhappy rich man, who lives in a lavish suit above a poor cobbler's shop. The rich man sleeps during the day and finds it difficult to stay asleep because the cobbler below is singing while he works. The rich man finds himself completely disturbed by the happy songs of the poor (but happy) cobbler, as he works on shoes throughout the day. The rich man decides that in order to make himself happy, he must make the poor man as unhappy as possible. The rich man devises a plan that will hopefully help him get some much needed sleep and forget about his money troubles.

Students will learn how money can influence decisions, lifestyles, and others around them.

Announcements

- ✓ Reading Test on Friday
- ✓ Spelling Test on Unit 23 Words on Thursday,
- ✓ No School: Feb. 18 President's Day
- ✓ 2:00 Dismissal on Feb. 20
- ✓ Cursive Licenses and Calculator Licenses will be issued soon :) Please be on the look out for
- ✓ Six Flags Reading logs were sent home last week. These are due the last Monday in February. Students may use these as their reading logs for February. :) You do NOT have to “double read.”



Weekly Specials Rotation for January 28–February 1, 2013
M(Compu) Tu(P.E) W(Art) Th(Music) F(Library)



In other buzz-worthy news:

Cursive Writing:

We have learned to use cursive in most of our daily activities.

ISAT Practice Update

We have been focusing on writing responses to a readings selection. We begin a mini unit on geometry and fractions, including angles, shapes, lines, rays, vertices, edges, polygons, and parts/whole. We will

continue with these areas this week as well as measurement!!

Social Studies/

We are still squeezing in a few concepts that we won't get to before state testing. However, we are using many of our science and social studies materials to address these concepts :)

Science

We begin our in-depth study of the classification of vertebrates this week! Your child will be a regular zoologist by the

time we visit the zoo in April. This week's topics include food chains, living vs. non-living, animal needs and habitats.

Math:

We are ALMOST finished with Ch. 5 MULTIPLICATION! Hooray!! We will begin division—but will continue practicing our multiplication facts (fact families) as we dive into division. **10 Min Facts** are coming home nightly. Please be sure to practice multiplication facts at least 10 mins. :)

English/Writing:

We will add some fun adjective lessons to our English time this week, including fun “winter themed” writing, Snowmen at Night, Snowflake Bentley, and The Biggest Snowman Ever! We will also discuss sentences structure and figurative language—such as similes and metaphors!

We are still busy with our written responses! We are doing so well!!

