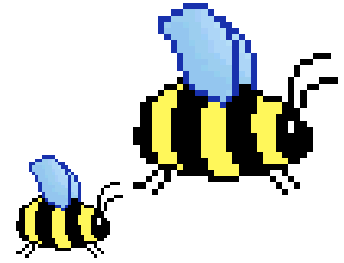


Weekly Buzz

Mrs. Jones' 3rd Grade



January 20–24, 2014

1/20–1/24

Spelling Test! Reading Test! OH MY!

Spelling

We started Unit 18 in our Spelling books on Tuesday. These are review words/word patterns from the preview spelling units. The challenge words are some of the most commonly misspelled words by “writers,” in our classroom.

On Tuesday, we will complete pgs. 120–121 in our spelling books, a spelling task, and spelling scrambles. We will also complete spelling tic-tac-know charts, write JUICY sentences, and place these words in ABC order for extra practice.

On **Thursday, January 23rd**, we will have spelling test #18 on Unit 18 words. We will continue using cursive on our spelling tests this week (on words in which we feel comfortable).

Spelling Words Unit 18

1. blush
2. charm
3. cage
4. wren
5. await
6. gem
7. stung
8. siren
9. pitch
10. brace
11. stack
12. flood
13. aside
14. patch
15. rage

Bonus Words

1. balance
2. wasn't
3. use
4. goes
5. quotient



Reading

This week's story, “Alexander,” highlights that wise–decision making, though not easy, is very important when one is dealing with money. This story is about Alexander who squanders a sum of money given to him by his grandparents in a very short time, even though he “positively, absolutely” was planning on saving it. It is told with humor and the voice of a young boy. By the stories end, he sadly realizes he has spent all his money on risky or foolish ventures – from gum that quickly loses its flavor, to bets, to garage sale cast-offs. He tried to regain his “richness” by making a tooth fall out looking for coins in the drug-store phone slots, bringing bottles back to the market, and inviting his grandparents back. None are successful money makers

Volume 6 Issue 20

Announcements

- * Reading Test Friday
- * Spelling Test Thursday
- *



Weekly Specials Rotation for Jan. 20–24, 2014
M(No School) Tu(Music) W(Library) Th(Compu) Fr(PE)

In other buzz-worthy news:

Cursive Writing:

We will continue to slowly and surely incorporate cursive into our daily activities.

Science

We will continue with physical science this week. We are currently studying forces, gravity, pushes, and pulls. We will also cover electricity and magnetism!

Social Studies: Back to Science for awhile. Then, we will discuss local and federal government.

Math:

We will begin Multiplication and Division Nightly Math Logs this month. Please check your child's folder and agenda for the “math log,” and the “reading log.” You r child should have two logs per night, unless otherwise

specified. Our goal is to achieve “fluency” in math. To be considered “fluent” in math, a child should be able to recite the answer to a math problem in 3 seconds or less. This practice ensures mastery of the skill and will assist students with future math lessons and life math lessons.

Unit 7 will, once again, combine multiplication and division. We will also complete word problems.

English/Writing:

We will continue expository writing and reading response focus cycles this week. This week's focus will be short responses and sequencing events. Our next focus cycle will be short passages and written responses. We will also try to sprinkle in snow globe writing and some fun winter poetry.

