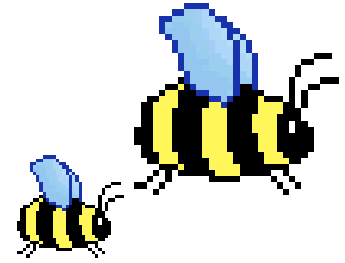


Weekly Buzz

Mrs. Jones' 3rd Grade



February 3—7, 2014

Spelling Test! Reading Test! OH MY!

2/3—2/7

Spelling

We started Unit 20 in our Spelling books this week. These are words that contain the short "or" sound, spelled with or, ore, ar, and oar.

By Tuesday, we will complete pgs. 132–137 in our spelling books, a spelling task, and spelling scrambles. We will also complete spelling tic-tac-know charts, write JUICY sentences, and place these words in ABC order for extra practice.

On **Thursday, February 5th**, we will have spelling test #20 on Unit 20 words. We will continue using cursive on our spelling tests this week (on words in which we feel comfortable).



Spelling Words Unit 20

1. story
2. wore
3. north
4. board
5. form
6. corner
7. warm
8. score
9. morning
10. forget
11. before
12. storm
13. tore
14. order
15. war

Bonus Words

1. glory
2. hoarse
3. boredom
4. warn
20. warp



Reading

This week's story is titled, "The Cobbler's Song." It is a fable about an unhappy rich man, who lives in a lavish suit above a poor cobbler's shop. The rich man sleeps during the day and finds it difficult to stay asleep because the cobbler below is singing while he works. The rich man finds himself completely disturbed by the happy songs of the poor (but happy) cobbler, as he works on shoes throughout the day. The rich man decides that in order to make himself happy, he must make the poor man as unhappy as possible. The rich man devises a plan that will hopefully help him get some much needed sleep and forget about his money troubles.

Students will learn how money can influence decisions, lifestyles, and others around them.

Volume 6 **Issue 22**

Announcements

- * Reading Test Friday
- * Spelling Test Thursday
- * DONATIONS NEEDED

A Whiteside family had a house fire Monday evening and while they all got out safely, their home was a complete loss. They are in need of many items, including:

- * new/gently used bedding, new/gently used clothing (including winter coats and pajamas) for two girls size 14 and size 16.

If you have any gently used items that you can part with, please send them to the Elementary office or to Mrs. Lertz.

- * Thank you so much in advance!!!!!!

Weekly Specials Rotation for Feb. 2—6, 2014
M(PE) Tu(Art) W(Music) Th(Library) Fr(Compu)

In other buzz-worthy news:

Cursive Writing:

We will continue to slowly and surely incorporate cursive into our daily activities.

Science

This week, we will continue focus on electricity, but we will add magnetism to our studies. Some new vocabulary will be repel, attract, and electromagnetism.

Social Studies: Back to Science for awhile. Then, we will discuss local and federal government.

Math:

We will continue our Multiplcation and Division Nightly Math Logs this month.

.Our goal is to achieve "fluency" in math. To be considered "fluent" in math, a child should be able to recite the answer to

a math problem in 3 seconds or less. This practice ensures mastery of the skill and will assist students with future math lessons and life math lessons.

More games/ideas for practice will be coming home. Be sure to ask your third grader! Thanks!

We will begin Unit 10 this week, which focuses on Geometry. Although this unit is short, it is difficult in regards to vocab and content.

English/Writing:

This week, we will continue putting our persuasive writing to the test. In connection to our money unit in reading class, we are creating our own businesses/stores. Students are using class time to create, design, and make commercials/advertisements for their businesses as well. Additionally, we will use a small portion of math class to work on business budgets.

