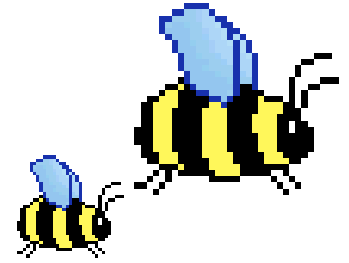


Weekly Buzz

Mrs. Jones' 3rd Grade



*February 16- 20, 2015

2/16—2/20

Spelling Test! Reading Test! OH MY!

**Volume 8
Issue 23**

Spelling

Spelling Words

Reading

We started Unit 23 in our Spelling books on Monday. These are more homophones—they sound the same, but are spelled differently and have different meanings!

We will complete pgs. 146-151 in our spelling books for extra practice. We will also continue word work centers, write our spelling words in fun ways, in secret code, in pyramids, in ABC order, with probability spinners, and in JUICY sentences. As a fun way to review, we will have "study buddies." Finally, we will add "spelling stories" and Boggle to our list for word work

On **Thursday, Feb. 19th**, we will have spelling test #23 on Unit 23 words.

Unit 23

1. way
 2. its
 3. owe
 4. sell
 5. great
 6. sail
 7. cell
 8. scent
 9. oh
 10. cent
 11. it's
 12. grate
 13. weigh
 14. sale
 15. sent
- Bonus Words
16. foul
 17. fowl
 18. yoke
 19. yolk
 20. heal



This week's story, "Alexander," highlights that wise—decision making, though not easy, is very important when one is dealing with money. This story is about Alexander who squanders a sum of money given to him by his grandparents in a very short time, even though he "positively, absolutely" was planning on saving it. It is told with humor and the voice of a young boy. By the stories end, he sadly realizes he has spent all his money on risky or foolish ventures — from gum that quickly loses its flavor; to bets, to garage sale cast-offs. He tried to regain his "richness" by making a tooth fall out looking for coins in the drug-store phone slots, bringing bottles back to the market, and inviting his grandparents back. None are successful money makers

Announcements/Events

- ✓ Spelling Test on Unit 23 Words on Thursday, February 19th.
- ✓ Alexander Who Used to be Rich... test — February 19
- ✓ Feb 16—No School, President's Day

February PTC Events

- 20 Friday Family Reading Night at the Elementary School

Our **ELEMENTARY SCIENCE NIGHT 2015** is scheduled for April 16th. As a committee member, event planner, and station "runner", I can say with **GREAT CONFIDENCE** that you will **NOT** want to miss this year's science fun!!!!

Project Polar Plunge is in effect! For every dollar your child donates to this wonderful fundraiser, we will support the Illinois Special Olympics. Additionally, for each dollar raised, students' names will be entered into a drawing for fun polar prizes. On Feb. 28, Mr. Rakers, Mr. Johnson, and Nurse Mongeon will take the plunge into Carlyle Lake for the amazing cause!

Apologies— We have had some recent uncontrollable complications with our pregnancy that have forced me into the hospital for short periods of time, and have also forced me on bed rest for 2-3 day increments. Hopefully, things will calm down soon as we get further into our second trimester. I apologize for my recent absences— and any unplanned absences that occur in the future. As I have to remind myself...I am NOT in control. Thank you in advance for your patience and understanding. :)

Weekly Specials Rotation for February 16—20, 2015

M (No School) Tu(Art) W(Music) Th(Library) F(Compu)

In other buzz-worthy news:

Cursive:

Students will begin practicing cursive in their workbooks. Use of cursive is not mandatory in our daily activities or homework yet. :)

We will add "reading cursive writing" to our list of skills this week.

Science:

This week, we will finish up our Earth Science unit with the study of meteorological tools, the differences between advisories, watches, and warnings. We will conclude this unit with the study of the layers of atmosphere and cloud formations.

Math

This week, we will continue to study measurement. So far, we have covered capacity (in L and mL). We will also discuss linear measurement, as well as volume and mass. Finally, we will study time intervals, and telling time to the nearest minute. Our chapter will be on Thursday. Our next chapter is all about graphing and interpreting data!

English

This week, we will continue using our previously learned English and writing skills to create awesome paragraphs and multi-paragraph pieces of writing. Additionally, we will also continue our autobiographies! As we work through this process, we will learn about idioms. We will begin to add these forms of figurative language.