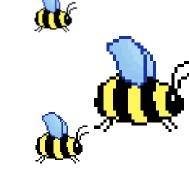
# Weekly Buzz Mrs. Jones' 3rd Grade



12/2-12/6

## Volume 6 Issue 15

## <u>Announcements</u>

- ✓ December 6—Gingerbread Night!
- ✓ Glee Club: Field trip Wednesday, Dec 11 (Our class glee members will leave at 9:30 and return around 10:45/11:00)
- ✓ I will be at the ROE on Wednesday, Dec. 11 for a workshop. Please do not send any important forms, documents, notes, or money to school on that day. :) Thank you!

### Wish List:

If possible, we would love toy catalogs/advertisements from ANY store. We will be using them to help us with MONEY. Thanks!



English/Writing: We will continue putting our own informational writing ideas into rough draft and final copies this week. So far. we have learned SEVEN various strategies for gathering information and creating TOPICS and SUBTOPICS. Our latest strategy involves using cause and effect, compare/ contrast, sequencing, and descriptions to writing an informational essay.

# December 2-6, 2013

## Spelling Test! Reading Test! OH MY!

## Spelling

Spelling Words Unit 14

Ι.

2.

3.

4. age

5.

6.

7.

8.

q.

12.

13. slice

1

2.

3

4.

5.

change

fence

space

center

large

since

price

paqe

pencil

Challenge Words

city

cedar

cider

pounce

plunge

20. nudge

10. ice

II. dance

14. Place

We started Unit 14 in our Spelling books on Monday These are words with complex consonant sounds, such as soft "g" or soft "c."

On Tuesday, we will complete pgs. 96–99 in our spelling books for extra practice. We will also complete spelling tic-tac -know charts, write JUICY sentences, and play spelling bingo for extra practice. Finally, we will add subtraction word detectives, and word webs to our list of word work.

On Thursday, December 5th, we will have spelling test #14 on Unit 14 words. We will continue using cursive on our spelling tests this week (on words in which we feel comfortable).



Weekly Specials Rotation for Dec. 2–6, 2013

## In other buzz-worthy news:

## Cursive Writing:

We will continue to slowly and surely incorporate cursive into our daily activities.

## <u>Science</u>

We are going to take a three week science break so that we can focus on Holidays Around the World.

## Social Studies:

We will begin our three-week mini unit on Holidays Around the World! We will discuss flags, languages, customs, traditions, and landforms of 12 countries (on 6 of our 7 continents)! We will collect "souvenirs" for each place that we travel, as well as have our passports stamped in each place. This is always so much fun!

### Math:

We will continue to focus on both multiplication and division as well as their relationships with addition, subtraction, and each other. We will also use the 2,5,3,and 4 multiplication facts to learn the inverse, or division! Finally, we will tackle a variety of word problems in which students will choose the operation (add, subtract, multi, or divide), in order to solve the problem.

Reading

This week's reading selection features a very famous artist and his use of imagination in his artwork.. Picasso, is a non-fictional selection that explores the wide range of styles and techniques from realism to cubism – that Picasso pioneered during his career. The piece talks about how his work has influenced the course of art history. Reproductions of some of his works

accompany the text to illustrate his different artistic periods. We pay special attention to how Picasso's work changed—and the influences in his life that change his art. We also discuss cubism.

#### Vocabulary

- Encourage
- 2. Controversy
- 3 Style
- 4 Originality 5 Monument
- **M**(Art) **Tu**(Music) W(Library) Th(Compu) Fr (PE)