## Whiteside School District II5

|  |  |  | Reading | Volume 4 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | "What ever Happened to the |  |
|  | We started Unit 34 in our | Unit 34 | Baxter Place?," is a wonderfully | Announcements <br> $\checkmark$ Reading tes $\dagger$ <br> THURSDAY! <br> Field Trip-Our zoo field trip is scheduled for Friday, DO NOT FORGET YOUR SACK LUNCH-IN PAPER/PLASTIC BAG. NO LUNCHBOXES, PLEASE. :) <br> $\checkmark$ All Fees (Library, Lunch, Spring Pictures, Registration, etc.) are due before our field trip. <br> $\checkmark$ PTC Events Mar/April Trivia Night: 4/14 <br> Chaperones: <br> Chaperones, please meet us at the Living World entrance.. Please check for your CHAPERONE INFORMATION PACKET. <br> IT WILL COME HOME WEDNESDAY. <br> English/Writing: <br> We will begin a short miniunit on Poetry this week to accompany a Reading story that we are skipping, "If You're Not From the Prairie." We will discuss, read, and create various forms of poetry too! We will also review Common and Proper Nouns |
|  | Spelling books on Friday. | 1) slowly | written story about the Baxter Family. The Baxter's are farm- |  |
|  | These are words with the suffix "ly" ! On Monday, we | 2) mainly | ers in Maryland. They have both livestock and crops. The Baxter |  |
|  | completed pgs 206-207 in | 4) badly | family consists of Pete and |  |
|  | our spelling books for extra | 5) suddenly | Sara, the mother and father. |  |
|  | practice. We also wrote our | 6) lately | The Baxter children are Sue |  |
|  | spelling words 3 times each | 7) partly <br> 8) closely | Ann and Pee Wee (which was young Pete). Two farmhands, |  |
|  | in cursive, used them to practice fractions, wrote | 9) really <br> dt | named Jim and Wally, also help them work the 300 acre |  |
| $($ | them in scrambled form, used special symbols, used ASL, and finally played | 11) plainly | farm ground. All is well on |  |
|  |  | 12) loudly | Baxter farm, called Baxter Place, until Jess Hammil |  |
|  | cursive spelling BINGO!. We are getting really good at this game! On Thursday, | 14) monthly | stopped by one day. The farm |  |
|  |  | 15) softly | ground goes through several |  |
|  |  | 16) greatly | changes over the years, and eventually becomes the new |  |
|  | April 12th, we will have spelling test \#29 on Unit 34 words. We will begin Unit | 18) brightly | home to subdivisions, a shopping |  |
|  |  | 19) happily | mall, and a hunting area. De- |  |
|  |  | 20) easily | spite those drastic changes, one |  |
|  | 35 on Friday. |  | Baxter's are some of the kindest |  |
|  |  |  | people anyone could know. |  |
| dte |  |  |  |  |
|  | Weekly Specials Rotation for April 9-13, 2012 |  |  |  |
|  | M(No School) Tu(Computer Lab) W(P.E) Th(Art) F(Music) |  |  |  |
|  | In other buzz-worthy news: |  |  |  |
|  | Cursive Writing: | Social Studies / Science | duties. |  |
|  | We have begun our "Cool Cursive Club!" So far, we have 15 students with their cursive licenses! Best Wishes, Third |  | Math: We will continue DI- |  |
|  |  | cial city council meetings. The first, we discussed and voted | VISION!! Fact families will help us tremendously as well! |  |
|  |  | for our city name, Clearwater. | help us tremendously as well! It is VERY IMPORTANT to |  |
|  | Graders! We will continue cursive poetry this week. Very | The next two meetings involved budget issues, and | master the multiplication facts to be successful dividers. |  |
|  | soon, all of our work will be in cursive! | natural disasters (a tornado). <br> Additionally, we will discuss | Please continue working with your child. We really |  |
|  | the three branches of |  | want to move away from using our fingers. |  |
|  | on each branch's powers/ |  |  |  |

